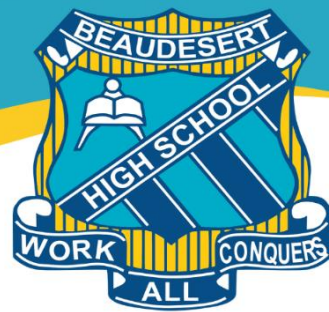




Beauesert State High School

PART A

2027 ENROLMENT APPLICATION

Physical Address

271-297 Brisbane St
Beauesert QLD 4285

Postal Address

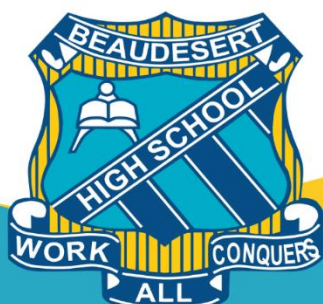
PO Box 104
Beauesert QLD 4285

Contact Information

Phone: 07 5542 9111

Email: enrolments@beauesertshs.eq.edu.au

Website: www.beauesertshs.eq.edu.au



Engaged, inspired students achieving their personal best.



Beauresert State High School
PO Box 104
Beauresert Qld 4285
Ph: (07) 5542 9111

Education (General Provisions) Act 2006 Section 155(1) Approved form SEF – 1 V8

Enrolments Officer
Enrolments@beauresertshs.eq.edu.au
If emailing this form, please use a document scanning app for
a clearer readable document, instead of sending a photo image.

Application for student enrolment form 2027

In Catchment	Sibling	Staff
☐	☐	☐

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- assessing whether your application for enrolment should be approved
- meeting reporting obligations required by law or under Federal – State Government funding arrangements
- administering and planning for providing appropriate education, training and support services to students
- assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

Academy Programs:	☐ Academic (yr7, 2027)	☐ Cattle Show ☐ Equestrian	☐ Dance (yr7,8,9 2027)	Sports: ☐ Football (soccer) ☐ Rugby League ☐ Volleyball
or Robotics (yr7, 2027)	☐ (yr8, 2027)			

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	☐ Male ☐ Female	Date of birth*	____/____/____
Copy of birth certificate available to show school staff*	☐ Yes ☐ No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted. For international students approved for enrolment by EQI, a passport or visa will be acceptable.	
For prospective mature age students, proof of identity supplied and copied*	☐ Yes ☐ No	Prospective mature age students must provide photographic identification which proves their identity: - current driver's licence; or - adult proof of age card; or - current passport.	



APPLICATION DETAILS				
Has the prospective student ever attended a Queensland state school?	☐ Yes ☐ No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____ / ____ / ____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	☐ Yes ☐ No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____ / ____ / ____
			School	

INDIGENOUS STATUS	
Is the prospective student of Aboriginal or Torres Strait Islander origin?	☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

FAMILY DETAILS		
Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr
Gender	☐ Male ☐ Female	☐ Male ☐ Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	☐ Yes ☐ No	☐ Yes ☐ No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No
Is the parent/carer an Australian citizen?	☐ Yes ☐ No	☐ Yes ☐ No
Is the parent/carer a permanent resident of Australia?	☐ Yes ☐ No	☐ Yes ☐ No

FAMILY DETAILS (continued)					
Parents/carers	Parent/carer 1			Parent/carer 2	
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		State	Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		State	Postcode
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')			What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	☐			☐	
Year 10 or equivalent	☐			☐	
Year 11 or equivalent	☐			☐	
Year 12 or equivalent	☐			☐	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?			What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	☐			☐	
Advanced Diploma/Diploma	☐			☐	
Bachelor degree or above	☐			☐	
No non-school qualification	☐			☐	

COUNTRY OF BIRTH*	
In which country was the prospective student born?	☐ Australia ☐ Other (please specify country) _____ Date of arrival in Australia ____/____/____
Is the prospective student an Australian citizen?	☐ Yes ☐ No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS	
Does the prospective student speak a language other than English at home?	☐ No, English only ☐ Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*	
☐ Permanent resident	Complete passport and visa details section below
☐ Student visa holder	Date of arrival in Australia ____/____/____ Date enrolment approved to: ____/____/____ EQI receipt number: _____
☐ Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI
☐ Other, please specify _____	

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	☐ Queensland ☐ interstate ☐ overseas
Previous education/activity	☐ Kindergarten ☐ School ☐ VET ☐ Home education ☐ Full-time employment ☐ Part-time employment ☐ Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available. If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction. Parents/carers may change these arrangements at any time by notifying the principal in writing.	Do you want the prospective student to participate in religious instruction? ☐ Yes ☐ No If 'Yes', please nominate the religion: _____
--	---

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town		State		Postcode
Email				

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	☐	☐ Yes, medical conditions	☐ If yes, medical documentation attached or emailed to the Enrolments Officer: enrolments@beaudesertshs.eq.edu.au
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	☐ No ☐ Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			☐ Yes ☐ No

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	☐ Yes ☐ No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	___/___/___
	End date	___/___/___
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at <https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure> to ensure you have the most current version of this document

COURT ORDERS* (continued)**Family Court Orders***Are there any current orders made pursuant to the *Family Law Act 1975* concerning the welfare, safety or parenting arrangements of the prospective student?☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

____/____/____

End date

____/____/____

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

____/____/____

End date

____/____/____

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	____/____/____	____/____/____	____/____/____

Office use only

Enrolment decision

Has the prospective student been accepted for enrolment? ☐ Yes ☐ No (applicant advised in writing)

If no, indicate reason:

- ☐ Does not meet School EMP or Enrolment Eligibility Plan requirements
☐ Prospective student is mature age and school is not a mature age state school
☐ Does not meet Prep age eligibility requirement
☐ Prospective student is subject to suspension from a state school at the time of enrolment application
☐ Does not meet requirements for enrolment in a state special school
☐ Does not have an approved flexible arrangement with the school
☐ School does not offer year level prospective student is seeking to be enrolled in
☐ Prospective student has no remaining semester allocation of state education

Date enrolment processed

____/____/____

Year level

Roll Class

EQ ID

Independent student

☐ Yes ☐ No

Birth certificate/passport sighted, number recorded and DOB confirmed

☐ Yes ☐ No
Number: _____

Is the prospective student over 18 years of age at the time of enrolment?

☐ Yes ☐ No

If yes, is the prospective student exempt from the mature age student process?

☐ Yes ☐ No

If no, has the prospective mature age student consented to a criminal history check?

☐ Yes ☐ No

School house/ team

EAL/D support

☐ Yes ☐ No☐ To be determined

FTE

Associated unit

Visa and associated documents sighted

☐ Yes ☐ No

EQI category

 SV – student visa
 TV – temporary visa
 DS – dependent – parent on student visa

 EX – exchange student
 DE – distance education

Parental occupation groups for use with parent/carers details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



BEAUDESERT STATE HIGH SCHOOL

PO Box 104 Beaudesert QLD 4285
Phone: (07) 5542 9111

admin@beaudesertshs.eq.edu.au
<https://beaudesertshs.eq.edu.au>



____ / ____ / 20____

Additional Support Needs

Please complete if your child has any additional needs that may have a functional impact on their schooling.

Student Name:		Grade:	in 20
Parent / Caregiver Name:			
Phone:		Email:	

- List all known diagnosed medical conditions or disabilities (consider the State Schools Standardised Medical Category List within the enrolment application).
- Doctor / Specialist letter supporting the diagnosis is to be provided.

Diagnosed medical condition	Date diagnosed	How does this impact on their schooling?

Describe the types of support your child has received in the past (Literacy/Numeracy Support).

Learning Support	Description of Support
Reading	
Writing	
Numeracy	
EAL/D (Language other than English)	
Other	

This information will be passed on to the relevant Deputy Principal & Head of Department for Inclusion. You can contact Beaudesert SHS on 5542 9111 and request to speak with the DP / HoD if you have any questions about your student's support requirements.

Student Code of Conduct – Student Behaviour Matrix

Beautesert State High School students must adhere to the prescribed 'Student Code of Conduct' which outlines expectations and processes that are enacted to promote an effective whole school approach to discipline to ensure teaching and learning prioritised.

Beautesert State High School prescribes a 'Behaviour Matrix' which provides an overview of expected behaviours that students should display within various locations within the school.



Setting	Respectful	Responsible	Ready
All Settings	- Follow staff instructions - Use manners and appropriate language - Show kindness to others and cooperate - Treat equipment as shared resources	- Resolve conflict with support from staff - Accept outcomes from your actions - Remain within school boundaries - Use technology safely - Follow safety instructions and rules	- Wear your uniform correctly - Attend every school day - Bring all necessary equipment - Turn electronic devices off and put away for the day
Classroom	- Follow classroom entry and exit procedures - Follow classroom expectations - Allow others to learn without disruption	- Use student planner for learning - Follow safety rules - Participate in all learning tasks - Complete 'draft' and 'final' assessment tasks	- Attend every lesson on time 'Arrive with five' - Work towards the 'Success Criteria' - Be an active listener - Seek assistance by asking questions
Year Level Area	- Invite others to participate - Keep the area clean	- Remain within your year level area - Move to class on the first bell	- Use breaks to go to the bathroom - Use breaks to refill your water bottle - Use breaks to eat
Tuckshop	- Line up - Enter when instructed	Wait for your turn	Use mobile phone only at the counter
Staffroom and Offices	- Knock and open the door - Request staff member		
Buses	Speak respectfully with the driver	- Adhere to the bus 'Code of Conduct' - Remain seated while bus is in transit	Present your bus pass
School Surrounds and Community	- Show courtesy and good manners at all times - Display good sportsmanship	- Move from the bus turnaround and carpark to your year level area when you arrive to school - No access to vehicles during the day	

Information and Technology Services / Electronic Devices

Beautesert State High School students must ensure that they utilise their electronic devices in a lawful manner. It is unacceptable for students to:

- Use obscene, inflammatory, racist or discriminatory language
- Download, distribute or publish offensive messages or pictures
- Make threats of violence which may be considered bullying, harassment or stalking
- Record photographic, video or audio content where it would be considered inappropriate (e.g. change rooms or bathroom)

Physical Violence

Students must not resort to physical violence to resolve conflict situations. Students must seek a member of staff to resolve peer-to-peer conflict.

Prohibited Items

Students must not bring items onto school grounds or to school events (e.g. camp, sporting venues) that are:

- Prohibited according to the Beautesert State High School 'Student Code of Conduct'
- Illegal
- Potentially dangerous that could risk the safety or wellbeing of others

The following items are explicitly prohibited at Beautesert State High School and will be removed from a student:

- Aerosol cans (e.g. deodorant, hair spray, spray paint, etc.) - Flammable items or substances (e.g. explosives, flares, fireworks, lighters, matches, petrol, sparklers, etc.) - Implements used to administer drugs (e.g. bongs, lighters, syringes, etc.) - Items that alter appearance (e.g. hair clippers, piercing guns, tattoo guns, etc.) - Weapons or replicas of weapons (e.g. guns, knives, bullets, slingshots, cap guns, water guns, brass knuckles, throwing stars, etc.)	- Alcohol - Chewing gum - Illicit substances (e.g. marijuana, etc.) - Inappropriate or offensive material - Poisons (e.g. insecticides, etc.) - Tobacco products (e.g. cigarettes, etc.) - Vapes
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The school reserves the right to conduct searches of student's bags when there are reasonable grounds or a well-founded suspicion that a search will uncover particular items, such as, items which are not permitted at school or offensive or items deemed to be missing / stolen.

I acknowledge that I understand and am prepared to meet the behaviour expectations of Beautesert State High School.

I acknowledge that any activity which is unlawful, unsafe, intimidates or endangers others is prohibited at Beautesert State High School.

Student name

Parent name

Date

Student signature

Parent signature

Date



STATE SCHOOL MEDIA CONSENT FORM

Date: ____ / ____ / ____ for duration of enrolment unless informed otherwise

Introduction to the State School Consent Form (attached) for Beaudesert State High School.

This letter is to inform you about how we will use your child's personal information and student materials.

It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).



Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- **School website:** <https://beautesertshs.eq.edu.au/>
- **Facebook:** <https://www.facebook.com/BeautesertSHS/>
- **Instagram:** <https://instagram.com/BeautesertSHS/>
- **LinkedIn:** <https://www.linkedin.com/company/beautesert-state-high-school>
- **YouTube:** <https://www.youtube.com/channel/UCUET3yXBZJoHtgknTxpeKOg>
- Local newspaper
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.
- Future social/online media accounts which may include: Tik Tok, or other future platforms that are approved by the Department of Education QLD (exact address for each platform will be advertised on the school's website and Facebook page as they are created).

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent, withdraw consent or if you have any questions please contact: **Administration - admin@beautesertshs.eq.edu.au**

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- Parent/carer to complete
- Mature/independent students may complete on their own behalf (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school: BEAUDESERT STATE HIGH SCHOOL

(d) Name to be used in association with the person's personal information and materials* (please select):

☐ Full Name ☐ First Name ☐ No Name ☐ Other Name

* Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.

** For school photos Full Name will be used unless a limitation is given in Section 5 below.

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals and school photographs;
 - promotional/advertising materials; and
 - presentations and displays.

4 TIMEFRAME FOR CONSENT

School representative to complete.

- (a) Timeframe of consent: duration of enrolment.
- (b) Further identified activities not listed in the form and letter for the above timeframe

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 CONSENT AND AGREEMENT

► CONSENTER – I am (tick the applicable box):

- ☐ parent/carer of the identified person in section 1
☐ the identified person in section 1 (if a mature/independent student or employee including volunteers)
☐ recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Print name of consenter.....

Signature or mark of consenter.....

Date

Signature or mark of student (if applicable).....

Date

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

► WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

► Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent

Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.





Third-party Online Services

Privacy Notice

The Department of Education and Training is collecting your personal information on this form in order to obtain consent for disclosure of a student's personal information to facilitate registration and use of third-party web-based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form.

Student personal information collected on this may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

Dear Parent/Guardian,

The use of web-based educational resources has risen steadily over the last decade and are increasingly being used by teachers across Queensland to improve student learning outcomes.

Our school and teachers make decisions about the best technology to meet the needs of our students. Sometimes it is beneficial for students to utilise services provided by third party web-based providers.

Beaudesert State High School wishes to utilise the third-party web-based service provider/s listed below to aid students' learning. For your student to use the service the teacher will need to register them as a user. Registering with these providers requires student personal information to be disclosed to the provider of the service. In the case of the services outlined below they are private companies that are hosted onshore in Australia or outside of Australia. Outside of Australia means that data that is entered to register for these sites will be stored on servers that are not based in Australia and therefore are not bound by Queensland's privacy laws. Registration may include disclosing the following information about your student:

- Student Name (First name & first letter of surname ONLY, excluding QTAC),
- Year group,
- Class Teacher and
- Student education Queensland email address

We need your permission for the registration and use of these sites by your student.

Note: It is not compulsory for you to provide this consent – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

Before you complete this consent form, it is important that you understand the reasons that these websites collect this information, what will be done with it, who else may have access to it and where the data is stored. This information can be found in the hyperlinks below referring to each website's terms and conditions and/or privacy policy.

Please read these and ensure that you understand the implications of using this service before giving your consent. If you have any queries around the storage of student's information, please feel free to contact the Head of Department for Information Technology (I.T.) on 55429111.

Yours Sincerely,

Principal

Beaudesert State High School

Third-party Websites

Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	ClassDojo – connects teachers with students to build online classroom communities which can be shared with parents. Teachers can use this application for classroom tools, reward systems, student digital portfolios and to share classroom updates and student work. https://www.classdojo.com/en-gb https://www.classdojo.com/en-gb/terms/ https://www.classdojo.com/en-gb/privacy/ This service stores information offshore (i.e. outside of Australia) which introduces additional risks beyond those of Australian based providers. Stored data is subject to the privacy and security laws of the offshore location rather than Australian laws.
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	Compass – is a school and student management online service, in one connected platform. https://schools.compass.education/ https://policies.compass.education/ https://policies.compass.education/privacy This service stores information offshore (i.e. outside of Australia) which introduces additional risks beyond those of Australian based providers. Stored data is subject to the privacy and security laws of the offshore location rather than Australian laws.
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	Desmos – It is web-based mathematics platform that provides powerful graphing tools and interactive activities. It allows users to plot equations, explore functions, and visualise mathematical concepts in real time. Desmos is widely used in classrooms for teaching algebra, calculus, and statistics, as it supports dynamic learning, student engagement, and easy sharing of activities between teachers and students. https://www.desmos.com/calculator https://www.desmos.com/terms https://www.desmos.org/privacy Desmos uses cloud servers that are primarily located in the United States, so any graphs or activities saved to an account are stored overseas
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	ePlatform Digital Libraries – offers eBook, eAudio books for school. This digital library solution is tailored to meet the needs of learners from middle school through to their final year. https://www.eplatform.co/au https://www.eplatform.co/au/faq/ https://www.eplatform.co/au/privacy-policy This service stores information in Australia.
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	Essential Assessment: Essential Assessment is an online mathematics assessment platform designed for Australian schools. It provides curriculum-aligned diagnostic tests, adaptive assessments, and targeted learning activities to help teachers identify student strengths and gaps. The platform generates detailed data and reports, allowing teachers to personalise instruction and track student progress over time. https://www.essentialassessment.com.au/ https://www.essentialassessment.com.au/ https://www.desmos.org/privacy Essential Assessment stores its data on servers located in Australia.
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	GeoGebra – It is a free, interactive mathematics software that combines geometry, algebra, statistics, and calculus in one platform. It allows users to create graphs, construct shapes, explore equations, and visualise mathematical concepts dynamically, making it a powerful tool for both teaching and learning mathematics. https://www.geogebra.org/ https://www.geogebra.org/tos https://www.geogebra.org/privacy GeoGebra's file storage is cloud-based and hosted internationally , primarily on servers located in Europe (EU) . The company behind GeoGebra is based in Austria, and its data infrastructure is aligned with European data protection laws (like GDPR).
Provider & Service: Website: Terms of Use: Privacy Policy: File Storage:	Grok Learning – (GL) provides a series of coding courses and challenges for all ability levels developed through the Queensland Coding Academy (QCA). https://groklearning.com/ https://groklearning.com/policies/terms/ https://groklearning.com/policies/privacy/ This service stores information onshore (i.e., within Australia), but it is outside the Department's network. This information is not protected by departmental policies or procedures.

Provider & Service:	MyConnect2 – is the textbook and digital resource platform, intuitive, collaborative and makes it easy for students to learn and teachers to teach.
Website:	https://campion.com.au/myconnect2/
Terms of Use:	https://campion.com.au/terms-conditions/
Privacy Policy:	https://campion.com.au/privacy-policy/
File Storage:	All information is stored in Macquarie Telecom data centres located within Australia.
Provider & Service:	MyFuture – supports students (including teachers, career practitioners, parents and carers) to make career decisions, plan career pathways and manage work transitions.
Website:	https://myfuture.edu.au/
Terms of Use:	https://myfuture.edu.au/footer/terms-of-use
Privacy Policy:	https://myfuture.edu.au/footer/privacy-policy
File Storage:	Onshore (in Australia).
Provider & Service:	OnGuard – is to provide Safety Training for all Industrial Technology & Design subjects.
Website:	https://onguardsafety.com.au/
Terms of Use:	https://onguardsafety.com.au/terms-of-service/
Privacy Policy:	https://onguardsafety.com.au/privacy/
File Storage:	Onshore (in Australia).
Provider & Service:	Options Talking Careers – is an online career development program designed for Year 10 students to support Senior Education and Training (SET) planning and career decision making. A personal career snapshot is produced on completion of the program.
Website:	https://optionstc.com.au
Terms of Use:	https://optionstc.com.au/terms-of-service
Privacy Policy:	https://optionstc.com.au/privacy-policy
File Storage:	Onshore (in Australia).
Provider & Service:	Plickers – is an online tool that enables teachers to collect real time formative assessment data or survey responses using a device's camera to scan student response cards. Students participate without the need for devices.
Website:	https://www.plickers.com
Terms of Use:	https://help.plickers.com/hc/en-us/articles/360009090913-Terms-of-Service
Privacy Policy:	https://help.plickers.com/hc/en-us/articles/360009090833-Plickers-Privacy-Policy
File Storage:	This service stores information offshore (i.e. outside of Australia) which introduces additional risks beyond those of Australian based providers. Stored data is subject to the privacy and security laws of the offshore location rather than Australian laws.
Provider & Service:	Prezi – is accessed to create, save and share presentations. Created presentations are available on- and off-line.
Website:	https://prezi.com/
Terms of Use:	https://prezi.com/terms-of-use/
Privacy Policy:	https://prezi.com/privacy-policy/
File Storage:	This service stores information in the United States of America (USA). USA information privacy and protection laws differ substantially from Queensland and Australian law.
Provider & Service:	QTAC – provides senior students with tertiary course information and the ability to submit an application.
Website:	https://www.qtac.edu.au https://applications.qtac.edu.au
Terms of Use:	https://www.qtac.edu.au/legal-privacy-policies/
Privacy Policy:	https://www.qtac.edu.au/legal-privacy-policies/
File Storage:	This service stores information onshore (i.e. within Australia), but it is outside the Department's network. This information is not protected by departmental policies or procedures.
Provider & Service:	Quizlet – is accessed to provide users a platform that enables the creation of data sets for the purpose of student study and quizzes.
Website:	https://quizlet.com
Terms of Use:	https://quizlet.com/tos
Privacy Policy:	https://quizlet.com/privacy
File Storage:	This service stores information in the United States of America (USA). USA information privacy and protection laws differ substantially from Queensland and Australian law.
Provider & Service:	Showbie – the purpose of this website is to create and submit assignments, notes and photos via the iPad applications for marking online.
Website:	https://www.showbie.com/
Terms of Use:	https://www.showbie.com/terms/
Privacy Policy:	https://www.showbie.com/privacy/
File Storage:	This service stores information in Canada. Canada's information privacy and protection laws differ substantially from Queensland and Australian law.

Provider & Service:	Softlink Oliver – is a library solution that uses the latest technology to safely and securely engage students and the school community. Our systems combine library and digital resources to enhance the school library user experience, support learning and collaboration, and empower students on their academic journey.
Website:	https://www.softlinkint.com/product/oliver/ https://www.softlinkint.com/about-us/
Terms of Use:	https://www.softlinkint.com/downloads/LearnPath_Hub_Terms_Conditions.pdf
Privacy Policy:	https://www.softlinkint.com/data-protection-privacy-policy/
File Storage:	This service stores information in the cloud, to host our products in the cloud, we store data in data centres in your region all of which comply with ISO 27001, ISO 9001, ISO 27018 and IRAP. Softlink also leverages the resources provided by Open Web Application Security Project (OWASP) to perform: Regular audits assessing Softlink products against online threats.

Provider & Service:	Typing.com – the purpose of this website is to learn typing skills with various typing lessons, typing tests and typing games. There is also a blog from Typing.com that allows users to comment on new posts. Teachers are able to create classrooms and import students to the classroom for typing lessons and to view reports from typing tests.
Website:	http://www.typing.com
Terms of Use:	https://www.typing.com/termservice
Privacy Policy:	https://www.typing.com/privacypolicy
File Storage:	This website stores data in cloud-based servers in the United States of America (USA). USA data privacy and data protection laws differ substantially from Queensland and Australian laws.

Consent to access Third-party Websites

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student's personal information will be provided to these third-party software providers for the purpose of my student's registration and use of the software programs, and that this information may be stored either within Australia or offshore in other countries.

☐	Yes, I agree for my student to access third-party websites for school-based learning, for the duration of enrolment.
☐	No, I do not agree for my student to access third-party websites for school-based learning.

Student name	
Guardian name	
Guardian signature	
Date	