

BEAUDESERT STATE HIGH SCHOOL 2025 ANNUAL IMPLEMENTATION PLAN



Educational achievement



Wellbeing and engagement



Culture and inclusion

Vision: Engaged, inspired students achieving their personal best Staff Values: Respect, Inclusion, Collegiality, Accountability
 The road to 10%: 2.5% improvement per year for 4 years.
 Targets: 80% A-C, 50% A-B, 92% attendance, 100% QCE

<p>School priority 1: To set high expectations for the learning of every child by providing clarity on what is to be taught, how we become better teachers and monitor student progress.</p>	<p>Monitoring <small>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.</small></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Term 1	Term 2	Term 3	Term 4					<p>Long term measurable/desired outcomes: 2.5% increase in A-C% and A-B% 100% of teachers use data to inform teaching and learning 100% of planning documents uploaded before each teaching sequence 100% of classrooms have exemplars, marking guides and cognition placemats 100% of teachers aware of literacy strategies to improve literacy levels. 100% of students can answer Lyn Sharratt's 5 Learning Questions. 100% of teachers receive feedback from school leaders at least once a semester via the school's collegial engagement process.</p>	<p>AIP measurable/desired outcomes: Targets: 80% A-C, 50% A-B, 100% QCE, 92% Attendance</p>
Term 1	Term 2	Term 3	Term 4								
<p>Strategy: If we continue to leverage the roll out of the new 7-12 curriculum to review our responsive teaching and pedagogical practice, we can build the capacity of our teaching teams to ensure that all students are successful.</p>		<p>Responsible officer(s): Principal Deputy Principals HODs Curriculum HOD Teaching and Learning HOD Inclusive Practices</p>		<p>Resources:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> Human: Teachers Marketing Manager </td> <td style="width: 50%;"> Physical: Teacher Planners Professional Learning Plan </td> </tr> <tr> <td> Financial: Investing for Success Workforce Plan Facilities Plan & Budget </td> <td> Virtual: SORD Reading Through the Australian Curriculum </td> </tr> </table>		Human: Teachers Marketing Manager	Physical: Teacher Planners Professional Learning Plan	Financial: Investing for Success Workforce Plan Facilities Plan & Budget	Virtual: SORD Reading Through the Australian Curriculum		
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<p>School priority 2: To create a high expectations learning culture where every student and staff member is supported, engaged, valued and heard</p>	<p>Monitoring <small>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.</small></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Term 1	Term 2	Term 3	Term 4					<p>Long term measurable/desired outcomes: 2.5% increase in A-C% and A-B% 92% attendance 5% increase in SOS results Case management exists in Student Support Teams Increase 10-12 retention Reduction in SDAs</p>	<p>AIP measurable/desired outcomes: Targets: 80% A-C, 50% A-B, 100% QCE, 92% Attendance</p>
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<p>Strategy: If we focus on increasing engagement of students in school, we will see students connected to school and learning and a school where learning days are maximised.</p>		<p>Responsible officer(s): Principal Deputy Principals Guidance Officers HOD Teaching and Learning / Senior Schooling HODs Curriculum HODs Student Services and Year Coordinators PBL Coach Student Support Team</p>		<p>Resources:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> Financial: PD Budget </td> <td style="width: 50%;"> Human: Course Coordinators QTU Representatives </td> </tr> <tr> <td> Physical: Curriculum Map Australian Curriculum/QCAA Curriculum </td> <td> Virtual: Performance Dashboard </td> </tr> </table>		Financial: PD Budget	Human: Course Coordinators QTU Representatives	Physical: Curriculum Map Australian Curriculum/QCAA Curriculum	Virtual: Performance Dashboard		
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<p>School priority 3: To improve communication and transparency to improve culture and provide an inclusive teaching and learning environment where every learner and staff member is considered.</p>	<p>Monitoring <small>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.</small></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Term 1	Term 2	Term 3	Term 4					<p>Long term measurable/desired outcomes: 100% of students setting holistic goals for improvement. NCCD data collection is systematic, collated and shared. Increased attendance, decreased SDAs and improved LOAs for students in target groups. HODs Student Services to ensure 100% of Tier 3 students have support plans for improvement. 5% increase in SOS results</p>	<p>AIP measurable/desired outcomes: Targets: 80% A-C, 50% A-B, 100% QCE, 92% Attendance</p>
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<p>Strategy: If we embrace our diversity and value stakeholder voice, we can drive an inclusive culture where every member of the school community is considered.</p>		<p>Responsible officer(s): Principal Business Manager Deputy Principals HOD Inclusive Practices Guidance Officers HOD Teaching and Learning HODs Curriculum CEC and SSO</p>		<p>Resources:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> Financial: School Budget Investing for Success </td> <td style="width: 50%;"> Human: Student Support Team Access Managers </td> </tr> <tr> <td> Physical: Inclusion Action Plan Workforce Plan Facilities Plan & Budget </td> <td> Virtual: SORD </td> </tr> </table>		Financial: School Budget Investing for Success	Human: Student Support Team Access Managers	Physical: Inclusion Action Plan Workforce Plan Facilities Plan & Budget	Virtual: SORD		
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<p>Approvals This plan was developed in consultation with the school community and meets school needs and systemic requirements.</p>											
Principal	P&C/School Council			School Supervisor							