



Beaudesert State High School Annual Implementation Plan 2022



School Improvement Priorities 2022

The road to 10%: 2.5% improvement per year for 4 years. Targeting State targets: 80% A-C, 50% A-B, 92% attendance, 100% QCE

(1 student per class improving in each category)

Vision: Engaged, Inspired students achieving their personal best

Values: Respect, Inclusion, Collaboration, Accountability

➤ *PBL – a disciplined, safe learning environment*

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Refine teacher and HOD flowchart – simplify behaviour management processes and communication	2.5% decrease in major referrals 2.5% decrease in suspensions, cancellations, exclusions	T1 2022	ALL staff – implementation Damian O'Brien - accountability
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
Create student services hub with 3 x HOD's student services and 2 x BAT's + 1 full time AO	All students in uniform every day Increase attendance by 2.5% in all grades 2.5% decrease in major referrals 2.5% decrease in suspensions, cancellations, exclusions	2022	3 x HODS student services
Strategy – System Level			

Actions	Targets	Timelines	Responsible Officer/s
Continue to work with partner PBL and LLC schools to refine support structures for teachers and students	Increase in SOS data – common elements by 2.5%	2022	Grant Stephensen Sheryl Healy

➤ **PBL – Quality curriculum delivered through quality pedagogy**

Strategy – Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Use EQ moderation process to ensure staff increase knowledge of ACARA and Senior syllabi – targeting cognition placemats and SCORE literacy strategies	2.5% increase in A-B and A-C 100% QCE	2022	Leadership team
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
PD support for staff around use of cognition placemats and SCORE strategies – under the approach of student owned learning	Staff using cognition placemats and at least a SCORE strategy	Semester 2 2022	Sheryl Healy – Accountability Leadership team - implementation
Development and implementation of a PLP – targeting PD opportunities differentiated for staff needs. All elements of student owned learning targeted.	2.5% increase in SOS data – teacher development section	2022	Sheryl Healy – Accountability Leadership team - implementation

Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Continue to work with partner PBL and LLC schools to refine support structures for teachers and students	Increase in SOS data – common elements by 2.5%	2022	Grant Stephensen Sheryl Healy

➤ **Data driven decision making**

Strategy - Classroom Level			
Actions	Targets	Timelines	Responsible Officer/s
Creation of HOD of School improvement – responsible for data literacy capability in students, staff and Leaders.	All students, staff and leaders making data informed decisions around school improvement via a simple school data plan	2022	Sam Cusworth – implementation Sheryl Healy - accountability
Strategy – School Level			
Actions	Targets	Timelines	Responsible Officer/s
GCT – goal setting and holistic coaching of academic & attendance improvement	2.5% increase in whole school attendance	2022	Hod's student services – implementation

SST – junior and Senior case managing vulnerable students leading to intervention	2.5% decrease in major referrals 2.5% decrease in suspensions, cancellations, exclusions 2.5% increase in A-B and A-C 100% QCE		Damian O'Brien Sheryl Healy Sally Martin
Classroom teachers (Eng, Maths, Sci) using data to case manage 1 student in each category of (A/B % and A-C %)	2.5% increase in A-B % and A-C %	2022	LLC committee - accountability Classroom teachers' implementation
Strategy – System Level			
Actions	Targets	Timelines	Responsible Officer/s
Work with cluster Primary schools and Phase 2 High Schools in the LLC network to improve case management approaches in classroom practice	2.5% increase in A-B % and A-C %	2022	LLC committee

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Grant Stephensen
Principal

Joshua Cocks
P&C President

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