


# Australian Curriculum: HASS — Year 7

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Unit 1	Unit 2	Unit 3	Unit 4
<b>Unit name</b>	<b>Civics &amp; Citizenship</b> Citizenship & Diversity in Our Commonwealth	<b>History</b> The Ancient World Archaeology and the Mediterranean Region	<b>Economics and Business</b> Where There's a Want, There's a Need	<b>Geography</b> Place & Liveability
<b>Unit description</b>	Civics and Citizenship provides opportunities for students to develop understanding about government and democracy, laws and citizens and citizenship, diversity and identity. Students learn about Australia's constitution and how its features shape Australia's democracy and how Australia's legal system aims to provide justice. Students will explore diversity within Australian society, how groups express their identities and the role of shared values in promoting social cohesion (citizenship, diversity and identity).	In History students develop historical understanding through key concepts including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. Students are introduced to an expansive chronology to learn and understand broad patterns of historical change (continuity and change, cause and effect). Students apply these understandings in a series of depth studies from ancient societies to explore their contribution to modern social, political and economic systems (significance, perspectives, and empathy).	In Economics and Business students learn to understand the relationship between consumers, producers and businesses. Students explore how these stakeholders interact in the market (business environment) and how consumers and businesses plan in personal, organisational and financial ways to realise objectives and meet goals. Students explore the world of work and income, and examine the relationship between entrepreneurial behaviour and successful business (business environment, work and work futures).	Geography provides opportunities to develop students' understanding of place, space, environment, interconnection, sustainability and change. Students explore the liveability of places (place, space, environment, change) in relation to diverse people and places, familiar and distant. Students examine influences on the liveability of places and strategies that enhance liveability, especially for young people (space, interconnection, sustainability, change).

ASSESSMENT	SEMESTER 1		SEMESTER 2	
	Summative assessment task 1	Summative assessment task 2	Summative assessment task 3	Summative assessment task 4
<b>Technique</b>	Project	Examination	Examination	Investigation
<b>Type of text</b>	Informative pamphlet	Short Response Knowledge and Skills Test	Short Response Knowledge and Skills Test	Research Report
<b>Mode</b>	Written	Written	Written	Written
<b>Range and balance of summative assessment conventions</b>	<ul style="list-style-type: none"> <li>4 weeks notification of task</li> <li>In class &amp; home time required</li> <li>Length 200 – 400 words</li> <li>All research, note-taking &amp; planning to be completed in planning booklet</li> <li>Teacher/student conferencing to monitor &amp; provide feedback</li> </ul>	<ul style="list-style-type: none"> <li>1 x 45-minute session (Part A)</li> <li>1 x 60-minute session (Part B)</li> <li>Supervised exam</li> <li>All answers to be recorded on exam paper (Part A)</li> <li>Student to insert individually located sources into electronic paper (Part B)</li> </ul>	<b>Yet to be determined</b>	<b>Yet to be determined</b>
<b>Aspects of the achievement standard</b>				
explain the role of groups and the significance of particular individuals in past societies				
suggest reasons for continuity and change over time				
describe the effects of change on societies, individuals and groups				
describe events and developments from the perspective of people who lived at the time				
identify past events and developments that have been interpreted in different ways				
describe geographical processes that influence the characteristics of places				
explain interconnections between people and places and people and environments				
describing how these interconnections change places and environments				
identify the ideas, values and principles that underpin the institutions and processes in Australia's political and legal systems				
explain the diverse nature of Australian society				
identify the importance of shared values in contemporary Australian society				
describe the interdependence of consumers and producers in the market				
identify factors and strategies that contribute to the financial success of businesses and individuals				
identify why individuals choose to work and the various sources of income that exist				
recognise that people have different perceptions of places, events and issues				
explain how this and other factors influence views on how to respond to an issue or challenge				
formulate significant questions and propositions to guide investigations				
locate and collect useful data, information and evidence from a range of primary and secondary sources				
examine sources to determine their origin, purpose and reliability				



identify past and present values and perspectives				
interpret and analyse data to propose simple explanations for distributions, patterns, trends and relationships				
evaluate and synthesise evidence to draw conclusions				
sequence events and developments within a chronological framework				
using dating conventions to represent and measure time				
organise, categorise and represent data in a range of appropriate formats using discipline-specific conventions				
make informed decisions by collaborating with others to generate alternatives				
compare the potential costs and benefits and develop and use criteria to make a reasoned judgement				
propose individual and collective action in response to an issue or challenge taking account of different factors and multiple perspectives				
predict the probable effects of their proposal				
present ideas, findings, viewpoints, explanations and conclusions in a range of communication forms that incorporate source materials, citations, discipline-specific terms, conventions and concepts.				

 Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard

