

Australian Curriculum: Civics and Citizenship — Year 8

CURRICULUM		7 Weeks
		Unit 1
Unit name	Law and Order in Democratic Australia	
Unit description	In this unit students study the responsibilities and freedoms of citizens and how Australians can actively participate in their democracy. Students consider how laws are made and the types of laws used in Australia. Students also examine what it means to be Australian by identifying the reasons for and influences that shape national identity.	

ASSESSMENT		7 Weeks
		Summative assessment task 1
Range and balance of summative assessment conventions	Technique	Examination
	Type of text	Short response & source analysis
	Mode	Written
	Conditions	<ul style="list-style-type: none"> • 2 x 45-minute lessons • Supervised exam • All answers to be recorded on exam paper • Minimal teacher assistance with interpretation of questions (not sources)
Aspects of the achievement standard		
analyse features of Australian democracy		
explain features of Australia's democracy that enable active participation		
recognise different types of law in Australia		
explain how laws are made		
identify the diverse belief systems in Australia		
analyse issues about national identity and the factors that contribute to people's sense of belonging		
when researching, students develop a range of questions to investigate Australia's political and legal systems		
critically analyse information gathered from different sources for relevance		
explain different points of view on civics and citizenship issues		
when planning for action, students take into account multiple perspectives		
use democratic processes and develop solutions to an issue		
Develop and present reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts		
Identify ways they can be active and informed citizens in different contexts		

Shaded cells indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard

