



Youth Support Coordinator Initiative

Factsheet: Role of the Youth Support Coordinator

Role:

The role of a state school Youth Support Coordinator (YSC) is to provide support to at-risk students in Years 10 to 12 to remain engaged with their education to enhance their opportunities for further education and sustainable future employment. The role of the YSC will reflect the specific needs of the school.

Delivery of services:

YSCs are bound by the relevant provisions of relevant Queensland legislation including the [Public Records Act 2002](#), [Information Privacy Act 2009](#) and the [Education \(General Provisions\) Act 2006](#). When delivering services, YSCs must also adhere to relevant departmental procedures including [Student Protection](#), [Responsible Behaviour Plan for Students](#), [Code of Conduct](#) and [Smart Choices - Healthy Food and Drink Supply Strategy for Queensland Schools](#).

Services to be provided:

The YSC will:

- refer at-risk students to appropriate agencies and support services that will assist students to overcome barriers to education and training; and
- provide individual support, case management and, where appropriate, group support to students to maximise their engagement with education and training.

YSC duties may include (but are not restricted to):

- identification of barriers to young people achieving outcomes and referral to appropriate support services
- maintaining records of student contact on a daily basis
- supporting students to achieve satisfactory learning outcome
- where required, developing and fostering relationships between the school and families of students to assist at-risk students to remain engaged with education or training
- conducting home visits with students and their families, as appropriate, to advise and provide strategies for a more positive educational experience
- being part of the professional team working with the school and the community and liaising with students, teachers, parents, guidance officers, special needs teachers, administrative officers, officers of welfare agencies and other government departments
- monitoring attendance patterns of students or groups of students and, in accordance with the school's attendance plan, implementing early intervention strategies
- informing and educating parents, community members and students on relevant issues that may be impacting student engagement
- identifying and providing appropriate assistance to students experiencing difficulties at school and at home which may put them at risk of leaving school prematurely.